

ESDGC POLICY STATEMENT

'We play, learn and work together'



Policy Written: July 2012
Policy Updated: November 2014
Policy Adopted by Governors: Sept 2012
Policy Shared with School Council: Sept 2012

Equality Statement

At Pillgwenlly Primary School we pride ourselves on ensuring all school learning and enhanced activities are accessible by all. This has been acknowledged by ESTYN (June 2006) and Newport Authority Inclusion Review (June 2012). We ensure we celebrate diversity and equality, promote high expectations and positive attitudes to all and that all staff act as positive role models to all our pupils. We aim to foster an ethos and atmosphere where everyone feels welcomed, nurtured and included in all school activities.

AIMS:

- To develop values and attitudes, understanding and skills.
- To develop an ethos that can be embedded throughout schools, an attitude to be adopted, a value system and a way of life.
- To develop a link between the environment and the people who live in it..
- To understand the world and the ways that all living things relate to each other.
- To recognise that the world is unjust and unequal, but that it can be shaped and changed by the attitudes, values and behaviour of the people who populate it.
- To encourage and support the development of thinking skills, and help involve and engage young people in their own learning.

CURRICULUM AND SKILL COVERAGE:

Introduction

ESDGC does not stand as a separate subject, but as a way of approaching the existing school curriculum and all strands of life in school and the community.

Education for Sustainable Development (ESD) is about enabling pupils to develop the knowledge, values and skills to participate in decisions about the way we do things individually and collectively, both locally and globally, that will improve the quality of life now without damaging the planet for the future.

Education for Global Citizenship (GC) enables people to understand the global forces that shape their lives and to acquire the knowledge, skills and values that will equip them to participate in decision-making, both locally and globally, which promotes a more equitable and

sustainable world.

We recognise that in order to educate our children in sustainable and global issues, we need to plan for and embed ESDGC into the curriculum and all aspects of school life, as well as demonstrating that we practice what we preach. We aim, therefore, to raise our children's awareness in the five Rs: Respect and equality, Reduce, Re-use Recycle, Restore.

The seven ESDGC Themes are:

1. Wealth and Poverty
2. Identity and Culture
3. Choices and Decisions
4. Health
5. Natural Environment
6. Consumption and Waste
7. Climate Change

POINTS TO NOTE:

An ESDGC Curriculum Mapping document is updated on an annual basis identifying links with all curriculum areas.

An ESDGC Portfolio exemplifies standards and provides evidence across the curriculum.

LNF

The National Literacy / Numeracy Framework (WG, 2012) is statutory and we are committed to the principles and aims outlined in the LNF document. At Pillgwenlly Primary we ensure all the skills that children need to apply across the curriculum have first been taught in our dedicated Literacy / Mathematics lessons.

MAT

We recognise, in line with WAG guidance, that "the term MAT encompasses approximately 20% of the total school population and is used to describe pupils who require enriched and extended opportunities across the curriculum to develop their abilities in one or more areas."

MONITORING & REPORTING:

ESDGC will be evaluated and reported on as part of the annual subject self-evaluation, utilising:

- planning scrutiny
- book scrutiny
- listening to learners
- lesson observation by SLT

The monitoring and assessing of the standards of children's work is made through a continuous process of teacher observation.

Policy Related to:

- Curriculum Skeleton
- Annual Review and Monitoring Policy
- Inclusion Policy
- Equality Policy

